

Year 4 Curriculum LTP 2025-26

	Autumn 1 Haff To			Half Term	Autumn 2				Christmo	25	Spring 1			Half Term	Spring 2			Easter Holiday	Summer 1		Half Term	Summer 2								
	w/c: 1st Sept				w/c: 27th Oct	w/c: 3rd Nov						w/c: 22nd	Dec w/c: 5th Jo	an			w/c 16th Feb	w/c: 23rd Feb				w/c: 13th Apr				w/c: 25th May	w/c 1st Jun			
	W1 (3days)	W2 W3 W4 W5 (4days)	W6	W7 W8		W1	W2	W3	W4	W5 V	6 W7	-	Wı	WZ	V3 W4	W5 W6 (4days)		W1 W2	W3 W	4 W5	w/c: 30th Ma	r Wi	W2	W3 W4 (4days)	W5 W6		W1 W2 W3	W4 W5	5 W6	W7
Reading Skills		F: Escape from Pompeii	N	F: P:			Arthur and the (NF:	P:			F: Frankenstilts	in	NF:		F: Spiderwi	ck Chronicles	NF:		NF: P:		F: The House at	the Edge of Magic		F: Shakespeare: Romeo&Juliet	F: Joseph Coelho		P:
English		F: Aladdin	NF:	Inviting an Author		F: Cha	arlie and the Ch	ocolate Factory	,	P: Imagery	The River			F: Authur and the Gol	len Rope	F: Farther		F: Farther	NF: Once upo	on a raindrop		NF: Once		F: The Lost Thin	ng		NF: The Wizards of On	ce NF:	Should we feed anim	als in parks?
Maths		Place Value	Addi	tion and Subtraction		Area	1	Multiplication ar	d Division	Asses	ment and Consolidation	on	М	fultiplication and Division	Lengt	and Perimeter Fractions		Fractions Continued	Decimals	Assessment		Decima	ls	Money	Time		Shape Statistics	Position & D. A	Assessment and Cons	solidation
Religion	Saint V	Work Creation and the Story of Abrahar	m	Jesus teaches us how to p	зу	Jesus teacl	hes us how to p	pray		Advent			Christmas	Jesus: Light of t	e World and Son	Old Testament		MF Week	Lent	·			•	Easter	•		Easter Pentecost S	haring in the life of Christ	Special Role	es and Respons.
Science		Living things and their habitats		TAPs		Assessment			Electrici	ity			TAPs	Assessment	Animals	Including Humans		Animals Continued.	TAPs Assessm	nent Revisit- Habitats		States of M	atter	States of Matr	ter Continued		TAPs Assessment	Soun	nd	
History		Roman Invasion of Britain		1		1	1	1	1	1	1			Ar	glo-Saxons & Viking	S		1 1	1 1	- 1		1		British Heroes			1 1 1	1 1	1	1
Geography		I I I I	I	I I				River		•	- 1		- 1	1	1	I I		Rainforests				Rainforest.	1	I I	1 1		South Am	erica - The Amazon		1
Art		Drawing: Power Prints (5 lessons)		1 1		1	1	1	1	1	1			Painting Lig	nt & Dark (5)	I		I I	1 1	- 1		1		Fabric of Nature	(5)		1 1 1	1 1	1	1
D.T.		I I I I	I	1 1			Pavillions	(4)		1	1		- 1	1	1	I I		Mechanical cars or	slingshot cars (5 or 4)	1		1	1	1 1	1 1		Electrical Systems-Torche	(4)	1	1
Music		I I I I	Body and tune	d percussion (Theme: Rainforests)		Body & Tuned C	Continued	1	1	/ Change	in pitch, tempo and dynam	ics	Changes in p	pitch, tempo and dynamics (Theme	Rivers) /	I I		Samba and co	arnival sounds and instrur	ments		1	- 1	1 1	Adapting and transposing		Adapting and transposing motifs (Theme: Roman	s) / /	1	1
Computing		Collaborative Learning: Google: 1,3,4,5	I	I I		1	1	Further Co	ding with Scratc	h: 2-4	I I		- 1	1	/ 6	vestigating Weather: 1,3,4		I I	I I	1		C	omputational T	Thinking I-4	1 1		I I I	Onli	ine Safety: 1,2,3,5	
French		Portraits - describing in French (5 lessons)								Clothes- getting dressed in French (5 lessons)									/ French numbers, calendars and birthdays (5 lessons)				French food- miam, miam! (5 lessons) / /			/				
PE		Invasion: Netball & Gymnastics: Bridges Handball				Invasion: Handball & OAA: Communication Invasion: Basketball & Dance				ce	Invasion: Basketball & Dance: Cats Invasion: Tag Rugby&Dance					Invasion: Tag Rugby & Dance: Space				Net/ Wall Tennis				Athletics Consolidation			Consolidation			
RSE		M1: U1: Story Sessions: Get up - 5x15min The Sacraments			rs .	M1: U2: Same/Different, Respecting our Bodies, Puberty, Changing Bodies, Male/Female					M1: U3+4: Feelings, Looking at, Thankful, Life Cycles, A time for everything					3: Jesus, Family/Friends/Others, When Things feel bad, Online Safety- Sharin			78	M2: U4: Safe in my Body, Drugs/Alcohol/Tobacco, 1st Aid					M3: U1+2: Community of Love, What is the Church, How do I love others?					
CST	Care for Creation				Option for the Poor & Vulnerable							Solidarity				Call to Family: Community and Participation				Dignity of Workers				Dignity of the Human Person						

	Care for Creation							
Subject	Autumn 1 Unit	Care for Creation Link	ℰ Resources					
⊕RE	Creation & Abraham; Jesus Teaches Us to Pray	Deepen understanding of stewardship $\frac{n}{k}$ using Genesis 2:4-20. Pupils link duty of care to both prayer $\frac{n}{k}$ and action. Explore artistic depictions of Eden \mathbb{Q} and debate their relevance for today's environmental issues.	David Attenborough - A Life on Our Planet (clip) · CAFOD Creation					
□ English	Aladdin; Escape from Pompeli	Link Escape from Pompeli ≜ to natural disasters and human impact. Discuss respect for nature's power € ♠ . In persuasive writing ♠, children argue for protecting the environment in cities.	Natural Disasters for Kids – NatGeo					
Maths	Place Value; Addition & Subtraction	Apply maths to real-world environmental data 🕍: track energy use 🕴 , water waste 🕝 , recycling bins 🐧 . Use statistics to show environmental progress.	Eco Schools Data Projects					
<u>A</u> Science	Living Things & Their Habitats	Study classification 🎘 💆 . Link to biodiversity loss and extinction. Discuss human responsibility for protecting ecosystems (rainforests, coral reefs).	WWF – Habitats					
⑦ Geography	No Autumn 1 Unit	Mini-link: compare landscapes past vs present 2 → 6 Link to RE lesson imagery — how human expansion affects God's creation.	Historic England – Landscapes					
# History	Roman Invasion of Britain	Explore how Romans used Britain's resources (timber, stone, farmland \$\display\$). Compare ancient and modern exploitation. Ask: Hove humans become better or worse stewards of creation?	BBC Bitesize Romans					
(Art	Drawing: Power Prints	Children study power and imagery. Use art to highlight "power of creation" C. Create prints inspired by natural patterns (leaves, waves, animals).	Tate Kids Nature Art					
₩ Music	Rhythm & Voice	Create soundscapes of creation # € 5 5 vs human destruction 79 👛 . Link to Laudato SI': music as prayerful reflection.	BBC Ten Pieces – Nature & Music					
್ಲ್ PE/Outdoor	Games & Skills	Stewardship through action: encourage responsible outdoor behaviour To S. Explore stamina & resilience by connecting with nature (forest runs, outdoor circuits).	Outdoor Classroom Day					